

FAST FACTS

Private School Programs

Carryover Funds in a Title I Private School Program

A school district that has not obligated or spent all of the Title I funds generated for its Title I private school program may carry these funds into the next year. Generally, any carryover funds would be part of the district level carryover base for the following year. The district has several options as to how it distributes these carryover dollars; however, these options do not allow for the Title I private school program to generate a share of the carryover dollars.

Please note: If a district utilized carryover funds for district level reservations to which equitable services apply (i.e., professional development, parental involvement, instructional activities, and teacher quality), the district must also calculate and provide equitable services or set asides from these carryover funds.

However, there may be some cases in which a district is required to use unobligated or unspent Title I funds generated by its Title I private school programs specifically as carryover for the Title I private school program. In these instances, the carryover is determined by whether or not adequate services were provided to private school students.

For example, suppose a district experienced a delay in implementing the Title I private school program. This delay came after numerous job advertisements for a highly qualified teacher to staff the program. Finally, during the middle of the school year, a highly qualified teacher was hired. As a result, the LEA could not spend all the funds it had available to provide equitable services to private school children during the school year. Therefore, the district would be required to use those carryover funds specifically to provide equitable services to eligible private school children the following school year. These carryover funds would be in addition to the allocation generated by the private school students.

Carryover funds for Title I private school programs are only justified when the district was not able to provide adequate or equitable services to eligible private school students.

Contact Information

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